

Family Life Education Outline

KINDERGARTEN

A. Family Unit

1. Importance of the family unit
2. The animal kingdom, their families and animal growth
3. Similarities in the ways humans care for their young
4. Child's responsibilities in helping parents to help keep them safe by observing basic rules for safety

B. Biological Growth

1. Differences between living and non-living things
2. Classifying things in plant and animal categories
3. Sensitivity to their own life needs, those of pets and plants
4. Animals come from other animals and identify offspring with parents

C. Social and Emotional Health

1. Value of teamwork and positive group interrelationships
2. Adjust to minor disappointments
3. Importance of common courtesy
4. Demonstrate proper use of toilet facilities
5. Recognize and avoid situations involving strangers that could be dangerous
6. Knowledge of which adults to approach in emergencies
7. Feeling good about oneself

D. A.I.D.S.

1. Distinguish between sickness and health
2. Understand care practices that contribute to good health

Instructional Materials

Kindergarten Teacher's Guide, Holt Elementary Science Series (1980 Edition)
Here's Looking at You 2000 Drug Education Program
Let's Stay Healthy & Safe, Field Publications, Workbook

Family Life Education Outline

GRADE ONE

A. Family Unit

1. Responsibility to other family members
2. Parents responsibility to their children in providing love, care, guidance, food, shelter and clothing
3. Children's responsibility in helping parents by meeting obligations to family rules, caring for their possessions, personal hygiene and respecting authority
4. Ill people need special care

B. Biological Growth

1. Animals differ in size, shape, color, texture and movement
2. Habitat is indigenous to various plants and animals
3. Difference in plants – leaves, flowering fruits and seeds
4. Rates and ways our bodies grow and change

C. Social and Emotional Growth

1. Identify similarities and differences among people
2. Acceptance of individual handicaps and/or impediments as well as use of correctional aides
3. Recognize that individual likes and dislikes vary
4. Importance of a positive self-image
5. Demonstrate courtesy and kindness in all personal relationships
6. Derive pleasure from interpersonal relationships and experiences
7. Adjust to disappointments

D. A.I.D.S.

1. Illnesses vary in immediate and long-term severity
2. Demonstrate self-care practices that could prevent or influence the spread of disease

Instructional Materials

Holt Elementary Science Program (1980 Edition)
Silver Burdett Social Studies Program (1982 Edition)
Here's Looking at You 2000 Drug Education Program
Let's Stay Healthy & Safe, Field Publications Workbook
Understanding Values, Field Publications Workbook

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GRADE TWO

A. Family Unit

1. Importance of communication with family members
2. Understand and deal with family conflicts
3. Needs for privacy within family
4. Understand feelings of others
5. Importance of family togetherness
6. Love, approval and encouragement have positive effects on family members
7. Importance to try to make right a wrong
8. Families must share responsibilities and work

B. Biological

1. Growth is dependent on the life process
2. Activities of animals at different stages of their life cycle
3. Animal classification, similarities and differences
4. Animal growth and behavior
5. Animals have or could become extinct
6. Parts of plants and their importance to plant growth
7. Use of plants by humans and animals

C. Social and Emotional Health

1. Harmonious healthy relationships among members of a social community are essential
2. Acceptable consequences for one's own behavior
3. Adjust to sorrow or unfortunate experiences
4. Differentiate between mature and immature social responsibility
5. Responsibility for possession of personal property
6. Contribute to a constructive emotional social climate
7. Appreciate cooperative relationship between parents and school personnel

D. A.I.D.S.

1. Realize that certain diseases have varying sociological aspects
2. Recognize that as members of the class, school and community, they are responsible for their own appropriate behavior

Instructional Materials

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Here's Looking at You 2000 Drug Education Program
Understanding Values, Field Publications Workbook

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GRADE THREE

A. Family Unit

1. Family relationship and its importance to the community
2. There are different kinds of family groups
3. Identify family elements
4. Importance of relatives
5. Feelings can affect the emotions
6. Positive community relations
7. Discipline as a form of love

B. Biological Growth

1. Animals inhabit areas indigenous to their health and well being
2. Various habitats can be created for good health
3. Plants grow in a climate and soil beneficial to them
4. Healthy plant conditions can be created or helped

C. Social and Emotional Health

1. Importance of positive attitudes
2. Differences between humor opposed to teasing or practical joking
3. Importance of effective study habits
4. Creative experiences as leaders and followers
5. Handicaps or limitations of self and/or others
6. Correlation between emotional-social adjustment and physical well-being
7. Feelings and making right choices

D. A.I.D.S.

1. Differences between communicable and non-communicable diseases
2. Infectious agents are of different types

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Understanding Values, Field Publications Workbook

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GRADE FOUR

A. Family Unit

1. Family success is dependent upon its members
2. Practicing good manners promotes good social habits

B. Biological Growth

1. An organism's environment and its surroundings
2. Population – how it changes, the effect upon environment
3. Use of census and surveys
4. Population impact on health and social problems
5. Communities – their makeup and how they differ
6. Importance of people within the community
7. Importance of producers, consumers and decomposers in the animal and plant world
8. Importance of animal and plant reproduction
9. Trait characteristics
10. Extinct organisms and endangered species
11. Why organisms become extinct and how to prevent this
12. Changes in physical development are normal
13. Basic understanding of their own reproductive system*
14. Be aware and accept body changes*
15. Develop positive attitudes toward change
16. Menstruation*

C. Social and Emotional Health

1. Methods of problem evaluation and solving
2. Self control and socially acceptable behavior
3. Value of positive criticism
4. Importance of a positive relationship between the home, school and community toward the attainment of educational goals and objectives

D. A.I.D.S.

1. A.I.D.S. is an acronym
2. Primary as opposed to secondary illness
3. A.I.D.S. is difficult to transmit

Instructional Materials

Holt Elementary Science Program (1980 Edition)
Silver Burdett Social Studies Program (1982 Edition)
Here's Looking at You 2000 Drug Education Program
Understanding Values, Field Publications Workbook
There's a New You Comin' -- Marsh Film Enterprise, Inc. 1979
The Story of Menstruation – Walt Disney Educational Media Co.

*There will be no coeducational teaching on these subjects. The school nurse will instruct these topics.